

**Correlations to National Standards in Civics**  
*“National Standards for Civics and Government”*  
Center for Civic Education, 1994

**Guide to Symbols**

- The activity helps support teaching of the standard; the activity alone does not fully address the standard, but can be enhanced or supplemented to more fully address it
- The activity directly address the standard; the activity can be used on its own to address the standard in your class

- II.B.3*: The role of organized groups in political life
- II.D.3*: Fundamental values and principles
- II.D.4*: Conflicts among values and principles in American political and social life
- III.E.1*: The public agenda
- III.E.2*: Public opinion and behavior of the electorate
- III.E.5*: Associations and groups
- III.E.6*: Forming and carrying out public policy
- V.C.1*: Personal responsibilities
- V.C.1*: Civic responsibilities
- V.D.2*: Dispositions that foster respect for individual worth and human dignity
- V.D.4*: Dispositions that facilitate thoughtful and effective participation in public affairs
- V.E.5*: Knowledge and participation