

Correlations to National Environmental Education Guidelines
“Excellence in Environmental Education—Guidelines for Learning”
North American Association for Environmental Education, 1999

Guide to Symbols

- The activity helps support teaching of the guideline; the activity alone does not fully address the guideline, but can be enhanced or supplemented to more fully address it
- ⊙ The activity directly address the guideline; the activity can be used on its own to address the guideline in your class

- ⊙ *Strand 1: Questioning and Analysis Skills*—Guideline C: Collecting information
- *Strand 1: Questioning and Analysis Skills*—Guideline D: Evaluating accuracy and reliability
- *Strand 1: Questioning and Analysis Skills*—Guideline E: Organizing information
- ⊙ *Strand 2.2: The Living Environment*—Guideline A: Organisms, populations, and communities
- ⊙ *Strand 2.2: The Living Environment*—Guideline C: Systems and connections
- ⊙ *Strand 2.3: Humans and their Societies*—Guideline A: Individuals and groups
- ⊙ *Strand 2.3: Humans and their Societies*—Guideline E: Change and conflict
- *Strand 2.4: Environment and Society*—Guideline A: Human/environment interactions
- *Strand 3.1: Skills for Analyzing and Addressing Environmental Issues*—Guideline A: Identifying and investigating issues
- *Strand 3.1: Skills for Analyzing and Addressing Environmental Issues* —Guideline B: Sorting out the consequences of issues
- ⊙ *Strand 3.1: Skills for Analyzing and Addressing Environmental Issues*—Guideline C: Identifying and evaluating alternative solutions and courses of action
- ⊙ *Strand 3.1: Skills for Analyzing and Addressing Environmental Issues* —Guideline D: Working with flexibility, creativity, and openness
- ⊙ *Strand 3.2: Decision-Making and Citizenship Skills* —Guideline A: Forming and evaluating personal views
- *Strand 4: Personal and Civic Responsibility*—Guideline A: Understanding societal values and principles
- *Strand 4: Personal and Civic Responsibility*—Guideline B: Evaluating the need for citizen action