

Correlations to National Standards in Social Studies
“*Expectations of Excellence: Curriculum Standards for Social Studies*”
National Council for the Social Studies, Bulletin 89, 1994

Guide to Symbols

- The activity helps support teaching of the standard; the activity alone does not fully address the standard, but can be enhanced or supplemented to more fully address it
- ⊙ The activity directly address the standard; the activity can be used on its own to address the standard in your class

- *III. People, Places, and Environments, Standard H*: examine, interpret, and analyze physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural transmission of customs and ideas, and ecosystem changes
- ⊙ *III. People, Places, and Environments, Standard K*: propose, compare, and evaluate alternative policies for the use of land and other resources in communities, regions, nations, and the world
- *IV. Individual Development and Identity, Standard F*: analyze the role of perceptions, attitudes, values, and beliefs in the development of personal identity
- ⊙ *IV. Individual Development and Identity, Standard H*: work independently and cooperatively within groups and institutions to accomplish goals
- *V. Individuals, Groups, and Institutions, Standard G*: analyze the extent to which groups and institutions meet individual needs and promote the common good in contemporary and historical settings
- *VIII. Science, Technology, and Society, Standard F*: formulate strategies and develop policies for influencing public discussions associated with technology-society issues, such as the greenhouse effect
- ⊙ *X. Civic Ideals and Practices, Standard C*: locate, access, analyze, organize, synthesize, evaluate, and apply information about selected public issues—identifying, describing, and evaluating multiple points of view
- ⊙ *X. Civic Ideals and Practices, Standard D*: practice forms of civic discussion and participation consistent with the ideals of citizens in a democratic republic
- ⊙ *X. Civic Ideals and Practices, Standard E*: analyze and evaluate the influence of various forms of citizen action on public policy
- *X. Civic Ideals and Practices, Standard F*: analyze a variety of public policies and issues from the perspective of formal and informal political actors